

ADHD Behavioral Interventions: Clinical Pearls

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July 28, 2026

12:00 - 1:00 P.M. CT

Virtual Meeting

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Medical Center

Overview

Primary care providers (PCPs) have been tasked with managing the mental health needs of youth in Texas due to the severe shortage of child psychiatrists. However, many PCPs have had little training in screening, assessment, and care provision for youth with mental health disorders. This professional gap is largely due to limited exposure in medical school and compounded by inadequate mental health resources. The lack of mental health resources has resulted in primary care providers being the first and only source of assistance for youth and families that are suffering from mental or behavioral health concerns. This series is aimed to educate primary care physicians on how to recognize and diagnose mental health conditions in children and adolescents within their clinical practice.

Learning Objectives

At the conclusion of this activity, participants should be able to:

- Identify situations where psychosocial interventions (both alone and in combination with medication) would be an appropriate treatment recommendation for a patient with ADHD
- Compare behavior management with training interventions in the treatment of ADHD
- Discuss the indications for an IEP vs. a 504 plan in children and adolescents with ADHD
- Compare interventions and accommodations that can be used in the school setting for children and adolescents with ADHD

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