Introduction: Performance metrics... Each metric serves as a measure of one of the outputs or outcomes within the TCHATT Logic Model. The number following the metric name corresponds to the output/outcome.

TCHATT Performance Metrics

Updated Outreach (13): Percent of school campuses with status no longer in "planned".

Numerator: Number of schools with status in Active, Declined, Onboarding, Pending, Inactive, or Unresponsive to Outreach. Schools will only be counted in the metric if they have been open for at least six months.

Denominator: Number of schools assigned to the HRI with more than 6-months since school opening.

Engagement in Care (16): Percent of students enrolled in services who receive at least one treatment session.

Numerator: Number of students enrolled in the previous month/quarter with one or more treatment sessions since enrollment.

Denominator: Number of students enrolled in the previous month/quarter who have either received a service or been archived without receiving a service.

<u>Timely Access to Care (26/18)</u>: Proportion of students who receive their first session within 20 business days of their referral.

Numerator: Number of students with a first session during the month/quarter whose session is within 20 business days of their referral.

Denominator: Number of students who received a first visit in the month/quarter.

<u>Caregiver Satisfaction (33)</u>: Average score reflecting satisfaction with TCHATT care, as reported by student caregivers.

Metric: Mean score on TCHATT end of care survey (range 0-4). Specific question is "I am satisfied with my child's TCHATT services." Data will include average ratings based on the date of completion within the month/quarter.

<u>Participation (2)</u>: Percent of TCHATT leadership calls with the TCHATT Lead in full attendance. If TCHATT Lead will have extensive absence, alternative Lead can be proactively identified to COSH.

Numerator: Number of meetings attended by identified TCHATT Lead

Denominator: Number of TCHATT leadership calls held in quarter

TCHATT Results Metrics

Note: Results metrics are intended to provide information to TCHATT leadership and teams but are not intended to be a performance metric. There is no goal that HRIs must meet.

Sessions per Month (8). Number of TCHATT treatment sessions by month/quarter.

Metric: Count of TCHATT sessions (excluding care coordination/case management outside of a therapeutic session) completed during the time period.

Outreach (3). Number of high-touch outreach activities.

Metric: Count and total time of outreach activities occurring in past month/quarter. Outreach activities must have a time of 30 minutes or more. Outreach activities include clinic/school visits, community/school events, and staffing or hosting conference booths. These events are intended to expand outreach by educating key users of TCMHCC services on the types of programs that are offered by the Consortium.

<u>Brief, Problem-Focused Care (19)</u>. Proportion of students who receive 5 or fewer treatment encounters.

Numerator: Number of students archived in the past month/quarter who have had 5 or fewer treatment encounters (excluding care coordination sessions). Sessions occurring on the same day are counted as one encounter.

Denominator: Number of students archived in the past month/quarter who have received at least one treatment service.

Extended Care (19). Median number of encounters provided during the extension period (following the first 5 encounters).

Metric: Median count of encounters for students archived in the past month/quarter who have experienced an extension during the episode of care.

Access to Therapy (19): Rate of TCHATT treatment sessions involving non-psychiatry clinicians per clinical FTEs

Numerator: Number of TCHATT treatment sessions involving a non-psychiatry clinician within the past month/quarter.

Denominator: Average number of non-psychiatry clinical FTEs over the month/quarter

Access to Psychiatric Services (19): Rate of TCHATT treatment sessions involving psychiatric service per psychiatric clinical FTEs

Numerator: Number of TCHATT treatment sessions involving psychiatric service within the past month/quarter.

Denominator: Average number of psychiatric clinical FTEs over the month/quarter

<u>Improvement in Functioning (36)</u>: Proportion of students who demonstrate statistically significant improvement in functioning.

Numerator: Number of students archived in the past month/quarter who have a change of 10 or greater on the parent-completed Columbia Impairment Scale. Change is calculated between the first and last measure during the encounter if there is at least 7 days between the measures.

Denominator: Number of students archived in the past month/quarter who have two valid measures of functioning on the parent-completed Columbia Impairment Scale with at least 7 days between measures.

Cost per Session (34): The estimated cost of TCHATT sessions.

Metric: The total number of treatment and care coordination sessions divided by the TCHATT budget for the month/quarter. The TCHATT budget is the full annual budget for the HRI divided by 12 (monthly budget) or 4 (quarterly budget). Data will be additive so that subsequent months/quarters will incorporate consults and budget from previous periods.

<u>Persistence in Enrollment (17)</u>: Proportion of students referred to TCHATT who have fewer than 3 contacts within 30 days of referral.

Numerator: Number of students referred in the past month/quarter with fewer than 3 contacts identified in Trayt within 30 days of referral and who are archived for "no response".

Denominator: Number of students referred in the past month/quarter.

Referral Navigation (31): Percent of TCHATT students referred for further care who access care (determined based on LMHA pilot)

Note. This data is not currently collected.