Texas Child Mental Health Care Consortium
TCHATT Rollout Status

TCHATT Status for Campuses Grouped byAssigned Health Related Institution as of 12/31/23

- UTSW: 733
- UTHSCH: 733
- UTHSCSA: 834
- TTUHSC: 790
- UTRGV: 539
- UNTHSC: 530
- UT Aus Dell MS: 430
- BCM: 442
- TAMUHSC: 361
- UTT: 229
- UTMB: 376
- TTUHSC EP: 157

- Onboarding: 359
- Inactive: 41
- Declined: 395
- Planned: 676

Student Population Covered

- Active: 70%
- Declined: 5%
- Declined - Existing MH Support: 5%
- Inactive: 19%

Target value = census for all schools less census of schools that have declined or are inactive.

TCHATT Rollout Status for State

- Active: 65.26%
- Onboarding: 3.81%
- Pending MOU: 4.19%
- Declined: 6.28%
- Planned: 7.17%
- Unresponsive: 8.56%
- Inactive: 0.43%

Planned: The school is on the roadmap to provide TCHATT services, but a draft MOU has not yet been initiated between the HRI and the school district in which the school resides.

Pending: A draft MOU has been sent to the school district and is pending signature.

Onboarding: The MOU has been executed but TCHATT services are not yet live. The school may be pending training or the HRI is awaiting district or school direction to initiate this onboarding. May also be on hold, pending recruitment of needed staff at the HRI.

Active: TCHATT services are live at the school.

Inactive: The school previously received TCHATT services but has opted not to continue services.

Declined: The school district or the individual school has declined services.

Unresponsive to Outreach: HRIs have reached out to the district and been unsuccessful in getting a response.
Planned Implementation Dates for Schools with Onboarding Status as of 12/31/23

NOTE: Not all schools with an Onboarding Status have a Planned Implementation Date. The HRI may be awaiting school or district direction to initiate this onboarding or the HRI may have paused the scheduling of the onboarding pending recruitment of additional staff at the HRI. Only those with an implementation date are shown above.
TCHATT MOU Status for School Districts by ESC Region as of 12/31/23

Note: In the above graphic, if a district has at least one campus within its district with an Active TCHATT program, that district has been counted as Active. Planned status also includes those districts that are Pending or in an Onboarding status.
Reasons Provided by Districts for Declining TCHATT Services
(as of 12/31/23)

### Decline Reason Provided

**Has Existing Mental Health Providers**
- Academy for Academic Excellence
- Arlington ISD
- Bridgeport ISD
- Carrollton-Farmers Branch ISD
- Cedar Hill ISD
- Commerce ISD
- Community ISD
- Coppell ISD
- Denison ISD
- Desoto ISD
- East Chambers ISD
- Garland ISD
- Great Hearts Texas
- Houston ISD
- Ki Charter Academy
- Mckinney ISD
- Mineola ISD
- Pflugerville ISD
- Pilot Point ISD
- Plano ISD
- Prosper ISD
- Texas Academy of Leadership in the Humanities
- Thorrnalde ISD
- Willis ISD
- Wylie ISD
- Ysleta ISD

**Has Existing Telehealth or App**
- Academy for Academic Excellence
- Arlington ISD
- Carrollton-Farmers Branch ISD
- Cedar Hill ISD
- Commerce ISD
- Community ISD
- Coppell ISD
- Denison ISD
- Desoto ISD
- East Chambers ISD
- Garland ISD
- Great Hearts Texas
- Houston ISD
- Ki Charter Academy
- Mckinney ISD
- Mineola ISD
- Pflugerville ISD
- Pilot Point ISD
- Plano ISD
- Prosper ISD
- Texas Academy of Leadership in the Humanities
- Thorrnalde ISD
- Willis ISD
- Wylie ISD
- Ysleta ISD

**School Board or Administrator Declined**
- Academy for Academic Excellence
- Arlington ISD
- Bridgeport ISD
- Carrollton-Farmers Branch ISD
- Cedar Hill ISD
- Commerce ISD
- Community ISD
- Coppell ISD
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- Texas Academy of Leadership in the Humanities
- Thorrnalde ISD
- Willis ISD
- Wylie ISD
- Ysleta ISD

**Lack of Staff or Space Resources**
- Academy for Academic Excellence
- Arlington ISD
- Bridgeport ISD
- Carrollton-Farmers Branch ISD
- Cedar Hill ISD
- Commerce ISD
- Community ISD
- Coppell ISD
- Denison ISD
- Desoto ISD
- East Chambers ISD
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- Prosper ISD
- Texas Academy of Leadership in the Humanities
- Thorrnalde ISD
- Willis ISD
- Wylie ISD
- Ysleta ISD

**Inadequate Hours for Services**
- Academy for Academic Excellence
- Arlington ISD
- Bridgeport ISD
- Carrollton-Farmers Branch ISD
- Cedar Hill ISD
- Commerce ISD
- Community ISD
- Coppell ISD
- Denison ISD
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- Thorrnalde ISD
- Willis ISD
- Wylie ISD
- Ysleta ISD

**Unknown/Did Not Provide Reason**
- Academy for Academic Excellence
- Arlington ISD
- Bridgeport ISD
- Carrollton-Farmers Branch ISD
- Cedar Hill ISD
- Commerce ISD
- Community ISD
- Coppell ISD
- Denison ISD
- Desoto ISD
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- Wylie ISD
- Ysleta ISD

### Impact of ISD Decline - Count of Schools by ESC Region

- Declined Some Schools in District: 39.92%
- Ethical Concern: 23.4%
- Has Existing Mental Health Providers: 20.16%
- Lack of Staff or Space Resources: 8.51%
- School Board or Administrator Declined: 5.37%
- Unknown/Did Not Provide Reason: 1.01%
- Will Reconsider at a Later Date: 0.01%
Power BI Desktop

Total Referrals: 47,376
Enrolled: 30,209
Open Referrals: 1,350
No Response: 11,496
Declined: 2,770
Other: 1,551
Enrolled and Archived: 23,858

Referrals by Month

Year 2021 2022 2023

January 2021 2022 2023
February 2021 2022 2023
March 2021 2022 2023
April 2021 2022 2023
May 2021 2022 2023
June 2021 2022 2023
July 2021 2022 2023
August 2021 2022 2023
September 2021 2022 2023
October 2021 2022 2023
November 2021 2022 2023
December 2021 2022 2023

Year 2021 2022 2023

9/1/2021 12/29/2023
Students Served by Month and Corresponding Session Count

- Students Served
- Session Count

Session Date Timestamp
11/1/2021 to 12/31/2023

Sessions Involving Med Management
- True: 9.62%
- (Blank): 90.38%

- Unique Students Served: 24,271
- Students Receiving Med Mgmt Services: 3,178

Session Count: 115,493

Power BI Desktop