Texas Child Mental Health Care Consortium
TCHATT Rollout Status

TCHATT Status for Campuses Grouped by Assigned Health Related Institution as of 1/31/24

<table>
<thead>
<tr>
<th>Institution</th>
<th># Active</th>
<th># Planned</th>
<th># Onboarding</th>
<th># Inactive</th>
<th># Declined - Existing MH Support</th>
<th># Pending MOU</th>
<th># Unresponsive</th>
<th># Declined</th>
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<tbody>
<tr>
<td>UTSW</td>
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<td>352</td>
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</tbody>
</table>

• Planned: The school is on the roadmap to provide TCHATT services to, but a draft MOU has not yet been initiated between the HRI and the school district in which the school resides.
• Pending: A draft MOU has been sent to the school district and is pending signature.
• Onboarding: The MOU has been executed but TCHATT services are not yet live. The school may be pending training or the HRI be awaiting district or school direction to initiate this onboarding may also be on hold, pending recruitment of needed staff at the HRI.
• Active: TCHATT services are live at the school.
• Inactive: The school previously received TCHATT services but has opted not to continue services.
• Declined: The school district or the individual school has declined services.
• Unresponsive to Outreach: HRIs have reached out to the district and been unsuccessful in getting a response.

Student Population Covered

- Active: 71%
- Declined: 5%
- Declined - Existing MH Support: 5%
- Inactive: 18%

Target value = census for all schools less census of schools that have declined or are inactive

This page includes only public/charter campus data
Planned Implementation Dates for Schools with Onboarding Status as of 1/31/24

NOTE: Not all schools with an Onboarding Status have a Planned Implementation Date. The HRI may be awaiting school or district direction to initiate this onboarding or the HRI may have paused the scheduling of the onboarding pending recruitment of additional staff at the HRI. Only public/charter schools with an implementation date are shown above.
### TCHATT MOU Status for School Districts by ESC Region as of 1/31/24

<table>
<thead>
<tr>
<th>ESC #</th>
<th># Active Districts</th>
<th># Districts Declined</th>
<th># Districts Inactive</th>
<th># of Remaining Planned Districts</th>
<th># Unresponsive</th>
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<td><strong>22</strong></td>
<td><strong>6</strong></td>
<td><strong>216</strong></td>
<td><strong>156</strong></td>
</tr>
</tbody>
</table>

**Note:** In the above graphic, if a district has at least one campus within its district with an Active TCHATT program, that district has been counted as Active. Planned status also includes districts that are Pending or in an Onboarding status. This page includes only public/charter district data.
### Reasons Provided by Districts for Declining TCHAT Services

(as of 1/31/24)

<table>
<thead>
<tr>
<th>Reason Provided</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lack of Staff or Space Resources</td>
<td>20.08%</td>
</tr>
<tr>
<td>Ethical Concern</td>
<td>8.52%</td>
</tr>
<tr>
<td>Has Existing Mental Health Providers</td>
<td>5.38%</td>
</tr>
<tr>
<td>Has Existing Telehealth or App</td>
<td>40.06%</td>
</tr>
<tr>
<td>School Board or Administrator Declined</td>
<td>23.33%</td>
</tr>
<tr>
<td>Unknown/Did Not Provide Reason</td>
<td>1.01%</td>
</tr>
</tbody>
</table>

### Impact of ISD Decline - Count of Schools by ESC Region

- Declined Some Schools in District: 40.06%
- Lack of Staff or Space Resources: 20.08%
- Ethical Concern: 8.52%
- Has Existing Mental Health Providers: 5.38%
- Has Existing Telehealth or App: 23.33%
- Inadequate Hours for Services: 1.01%
- Only Wants Services if External to School: 4.25%
- School Board or Administrator Declined: 4.25%
- Unknown/Did Not Provide Reason: 1.01%
- Will Reconsider at a Later Date: 5.38%

- **Decline Reason Provided**
  - Has Existing Mental Health Providers
  - Has Existing Telehealth or App
  - School Board or Administrator Declined
  - Declined Some Schools in District
  - Ethical Concern
  - Inadequate Hours for Services
  - Only Wants Services if External to School
  - Lack of Staff or Space Resources
  - Will Reconsider at a Later Date
  - Unknown/Did Not Provide Reason

### Decline Reason Provided - Count of Schools by ESC Region

- **Declined Some Schools in District**: 40.06%
- **Lack of Staff or Space Resources**: 20.08%
- **Ethical Concern**: 8.52%
- **Has Existing Mental Health Providers**: 5.38%
- **Has Existing Telehealth or App**: 23.33%
- **Inadequate Hours for Services**: 1.01%
- **Only Wants Services if External to School**: 4.25%
- **School Board or Administrator Declined**: 4.25%
- **Unknown/Did Not Provide Reason**: 1.01%
- **Will Reconsider at a Later Date**: 5.38%

**Schools**

- Academy for Academic Excellence
- Arlington ISD
- Bridgeport ISD
- Carrollton-Farmers Branch ISD
- Cedar Hill ISD
- Commerce ISD
- Community ISD
- Coppell ISD
- Denison ISD
- Desoto ISD
- East Chambers ISD
- Garland ISD
- Great Hearts Texas
- Houston ISD
- Ki Charter Academy
- McKinney ISD
- Mineola ISD
- Pflugerville ISD
- Pilot Point ISD
- Plano ISD
- Prosper ISD
- Texas Academy of Leadership in the Humanities
- Thorndale ISD
- Willis ISD
- Wylie ISD
- Ysleta ISD
- **Will Reconsider at a Later Date**
  - Bullard ISD
  - Horizon Montessori Public Schools
  - Kilgore ISD
  - Lindale ISD
  - Marshall ISD
  - Mount Pleasant ISD
  - New Diana ISD
  - Spring Hill ISD
  - Sulphur Springs ISD
- Texas A&M University System
- Texas A&M University System
- Texas A&M University System
- Texas A&M University System
- Texas A&M University System
- **Declined Some Schools in District**
  - Chapel Hill ISD
  - Dallas ISD
  - Denison ISD
  - Pine Tree ISD
- West Rusk County Consolidated ISD
- **Ethical Concern**
- **Has Existing Mental Health Providers**
- **Has Existing Telehealth or App**
- **Inadequate Hours for Services**
- **Only Wants Services if External to School**
- **Lack of Staff or Space Resources**
- **School Board or Administrator Declined**
- **Unknown/Did Not Provide Reason**
- **Will Reconsider at a Later Date**

**Impact of ISD Decline - Count of Schools by ESC Region**

- **2004**: 400
- **2005**: 400
- **2006**: 400
- **2007**: 400
- **2008**: 400
- **2009**: 400
- **2010**: 400
- **2011**: 400
- **2012**: 400
- **2013**: 400
- **2014**: 400
- **2015**: 400
- **2016**: 400
- **2017**: 400
- **2018**: 400
- **2019**: 400
- **2020**: 400
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- **2024**: 400
- **2025**: 400
- **2026**: 400
- **2027**: 400
- **2028**: 400
- **2029**: 400
- **2030**: 400
- **2031**: 400
- **2032**: 400
- **2033**: 400
- **2034**: 400

**Schools Count**

- **Academy for Academic Excellence**: 200
- **Arlington ISD**: 200
- **Bridgeport ISD**: 200
- **Carrollton-Farmers Branch ISD**: 200
- **Cedar Hill ISD**: 200
- **Commerce ISD**: 200
- **Community ISD**: 200
- **Coppell ISD**: 200
- **Denison ISD**: 200
- **Desoto ISD**: 200
- **East Chambers ISD**: 200
- **Garland ISD**: 200
- **Great Hearts Texas**: 200
- **Houston ISD**: 200
- **Ki Charter Academy**: 200
- **McKinney ISD**: 200
- **Mineola ISD**: 200
- **Pflugerville ISD**: 200
- **Pilot Point ISD**: 200
- **Plano ISD**: 200
- **Prosper ISD**: 200
- **Texas Academy of Leadership in the Humanities**: 200
- **Thorndale ISD**: 200
- **Willis ISD**: 200
- **Wylie ISD**: 200
- **Ysleta ISD**: 200
- **Bullard ISD**: 200
- **Horizon Montessori Public Schools**: 200
- **Kilgore ISD**: 200
- **Lindale ISD**: 200
- **Marshall ISD**: 200
- **Mount Pleasant ISD**: 200
- **New Diana ISD**: 200
- **Spring Hill ISD**: 200
- **Sulphur Springs ISD**: 200
- **Texas A&M University System**: 200
- **Texas A&M University System**: 200
- **Texas A&M University System**: 200
- **Texas A&M University System**: 200
- **Texas A&M University System**: 200
Referrals by Month, September 2021 to February 2024

Data is preliminary and subject to change.

Total Referrals: 53,913
Enrolled: 34,061
Open Referrals: 2,125
No Response: 12,361
Declined: 3,721
Other: 1,613
Enrolled and Archived: 26,856
Students Served by Month and Corresponding Session Count, 9/1/2021 to 2/29/2024

- **Care Coordination Sessions**
- **Therapeutic Sessions**
- **Students Served**

Data is preliminary and subject to change. Care Coordination sessions began being tracked in February 2023.